

Faculty Observation Form

Faculty Name: Enter the faculty member being observed.

Allen Tieri

Date of Hire: When was the Faculty member hired?

7/27/2015

Date of Observation: Enter the date of the observation.

9/24/2015

Observer: Enter the name of the observer.

Ron Wade

Campus Name: Select the institution from the list below. IL008 IADT Chicago

Education Group: Please select the Education Group from the list below.

Design & Technology

Program Name: Please enter the program name below. Viscom

Class Observed: VC245

Number of Student Enrolled: 2

Number of Students Attending During Day of Observation: 2

Communication:

The instructor effectively demonstrates written and verbal communication skills.

Please select the score on the left and any relevant comments on the right.

Communication 1: Written and visual communications are professional, clear, and organized. **Communication 1 Comments:**

4. Agree

Communication 2: Verbal communications are professional and clear. **Communication 2 Comments:**

5. Strongly Agree

Communication 3: Communication is enthusiastic, demonstrating a positive, encouraging tone. **Communication 3 Comments:**

5. Strongly Agree

Communication 4: Technology is embraced as a means of communicating with students: **Communication 4 Comments:**

4. Agree

Instruction:

The instructor Introduces content in a manner that makes it meaningful and relevant, utilizing a variety of instructional techniques and integrating the use of technology to enhance teaching and learning. The instructor appropriately manages the classroom. Please select the score on the left and any relevant comments on the right.

Instruction 1: Student attendance is monitored and reported according to institutional attendance protocol. Instruction 1 Comments:

Instruction 2: The course syllabus is followed and the assigned text and resource material are utilized. Instruction 2 Comments:

Instruction 2:

Instruction 3: Materials and equipment are available and ready prior to class beginning. Instruction 3 Comments:

Instruction 4: Time on task is maximized with class beginning and ending on time. Instruction 4 Comments:

Instruction 5: The previous lesson is reviewed as an introduction to new concepts. Instruction 5 Comments:

Instruction 6: Content is presented in an organized, logical sequence. Instruction 6 Comments:

Instruction 7: A variety of instructional techniques (lecture, demonstration, field trips, group work, multimedia presentations) are utilized to engage students. Instruction 7 Comments:

Instruction 8: Tools and technologies that are standard within the industry (web-based resources, Power Point, etc.) are used to enhance teaching and learning. Instruction 8 Comments:

Instruction 9: Subject matter is supported by the provision of appropriate examples and illustrations from professional experience. Instruction 9 Comments:

Instruction 10: Appropriate support materials, including library resources, are integrated into instructional delivery. Instruction 10 Comments:

Instruction 11: Adherence to administrative Instruction 11 Comments::

policies and procedures such as grading, student conduct, plagiarism, etc. is demonstrated.

Assessment of Student Learning:

The instructor uses informal and formal assessment methodologies to effectively and continuously evaluate student achievement. Please select the score on the left and any relevant comments on the right.

Assessment 1: A variety of techniques is used to continuously evaluate student learning. Assessment 1 Comments::

Engagement:

The instructor creates a student-centered, collaborative learning environment.

Please select the score on the left and any relevant comments on the right.

Engagement 1: Requirements for successful completion of the course are clearly and regularly communicated. Engagement 1 Comments:

Engagement 2: The instructor is approachable and is available before and after class. Engagement 2 Comments:

Engagement 3: Interaction with students varies according to student learning style and level of understanding. Engagement 3 Comments:

Engagement 4: Diversity in student knowledge, experience, and perspective is acknowledged and valued. Engagement 4 Comments:

Engagement 5: Student-student interaction is facilitated through collaborative learning activities. Engagement 5 Comments::

Overall Comments:

Please enter any overall comments you have below.

Overall Comments:

Allen Has been very direct in working with students this has been observed both formally and informally. Allen is willing to assist students to understand concepts and maintain a level of comfort for the student. This often means sitting with students to deliver lectures and demonstrations rather than performing a dedicated lecture. Allen sets a very positive tone and understands how to teach the individual student.

Faculty Acknowledgment: I have read the above comments.

Faculty Comments:

Please enter any overall comments you have below.